

St. John Eudes School
Chatsworth, CA
Celebrating 52 years of Excellence

“Jesus is the Ultimate Superhero.”

September 6, 2017

Our Mission Statement

“It is the mission of St. John Eudes School to educate students with Christian morality, character, compassion and integrity, to live as committed followers of Jesus Christ as faithful members of the Catholic Church and to succeed in the 21st century as responsible learners, productive leaders, and caring citizens of their communities and environment.”

The **United States Conference of Catholic Bishops** recently affirmed the findings of the document “To Teach as Jesus Did” that read: “of the educational programs available to the Catholic community, Catholic schools afford the fullest and best opportunities to realize the purpose of Christian education among children and young people.”

Dear Junior High Parents,

Welcome. Thank you for your participation in and commitment to your child’s success. I look forward to working with you to help your young adult to have a fruitful year intellectually, socially, and spiritually. Together we create an atmosphere that will build character, confidence, and cooperation in the students’ hearts and minds.

You make a real difference in promoting a positive learning experience for your child, both a school and at home. Parenting is an awesome responsibility. Parents who choose a Catholic school for the education of their children also choose to be part of a powerful network of people who share common Christian beliefs and values. Developing a strong relationship with the school will help support your child’s school success.

HOMEWORK POLICY

Homework is valuable tools in helping students make the most of their experience in school. Homework reinforces what has been learned in class, prepares the students for upcoming lessons, extends and generalizes concepts, teaches responsibility, helps students develops positive study habits, and aids in evaluating student progress.

Parents are the primary educators in the learning process. You are the keys to making education a positive experience. I ask families to make homework a top priority, providing necessary supplies and an appropriate learning environment, setting a daily homework time, giving praise and support. Together, we can facilitate the students’ success.

Homework will be given on Monday through Thursday. Homework is not assigned on Friday. Long term assignments or test preparation may require weekend study time. Homework should generally take about two hours at the Middle School level. Students will turn in work on time using neat handwriting, a computer copy, or online submission. Students are responsible for obtaining and completing homework assignments missed due to absence. Missed assignments must be completed. However, only make-up work from excused absences will be given full credit. Homework will be kept in chronological, subject folders or online folders for each class. Students have the same number of days they are absent to complete the missing work. The school utilizes the “study buddy” system. When it is necessary to determine what work is missing the student should contact his/her study buddy or view the teacher’s website. Homework missed for legitimate reasons must be explained in a signed note from the parents. Homework, daily work, and cooperative learning counts as an important part of the grade. The balance of the grade is determined by tests, quizzes, ongoing assessments, participation, cooperative group process, and major assignments. Grade categories are weighted on the Gradelink program. Please refer to the Handbook for other homework policies.

GRADING POLICY

- All assignments, assessments, tests, projects, and cooperative learning work are weighted according to their importance.
- Refer to the grading and behavior rubric posted in the SJE Handbook and on my website for criteria guidelines.
- Progress reports and interim reports will be available three times a year.

GRADES are an average of:

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| • Oral and written tests | • Online submission activities |
| • Ongoing assessments | • Cooperative Learning Groups |
| • Classwork | • Individual and Group projects |
| • Homework | • Long term assignments |
| • Organized notebooks | • Class participation |

- Every class letter grade is accompanied by a grade for effort.

EFFORT is a combination of:

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| • Arriving with a positive attitude | • Preparation for tests and projects |
| • Having textbooks and necessary supplies each day | • Being on task |
| • Using the daily planner to write assignments | • Completing quality products |
| • Daily study preparation | • Active participation in the learning process |
| • Consistent homework | |

- Each student's conduct is evaluated according to his/her behavior in class and on campus.

CONDUCT includes:

- Following school rules
- Respect for yourself, others, and property
- Following directions
- Being in complete uniform
- Being honest. If students are caught plagiarizing, cheating, or "copying" another student's work, no points will be given for that assignment or test. Severity of the incident will determine additional consequences of the student's action.

- Active and consistent presence at school is an important part of the learning process.
- Attendance history is given significant weight for high school admission.

ATTENDANCE includes:

- Presence at school
- Tardiness
- Medical excused absence

DISCIPLINE POLICY

Life long learning depends on self-discipline. The classroom discipline plan affords every student guidance in making good decisions about their behavior. There is an opportunity to learn in a nurturing class environment. Students deserve a positive educational climate for their growth. Together, we can make a difference in this process. Please be assured that my goal is to work with parents the way I would want my children's teachers to work with me. Your support of academic, homework, and discipline efforts at home and at school are imperative. You are the primary educational motivators in your child's life. The school and parents are jointly responsible for providing high educational standards and Catholic values. Parents, teachers, and students working together as a team can make a difference.

RULES:

- Respect yourself
- Respect others
- Respect property
- Follow directions
- Act in the name of Jesus

CONSEQUENCES of violating rules:

- Verbal warning
- Infraction
- Conference with student
- Contract plan with student
- Detention
- Contact parents or send to Principal
- Discipline Referral
- Conduct Referral

Detention Policy:

Detention results from infractions that include, but are limited to the following:

- 3 tardies
- 3 classroom / yard infractions
- 1 conduct / discipline referral signed by the principal

A study hall class is offered on Fridays after school conducted by a faculty member to support students in the learning process. Students need a recommendation from their teachers to attend these classes and a referral from their teacher to stop attending.

Ms. Stula's Classes

8th Grade Homeroom

8th Grade: Religion, Family Life, Social Studies, Fine Arts

7th Grade: Social Studies, Fine Arts

6th Grade: Social Studies, Fine Arts

STANDARDS and STUDENT LEARNING EXPECTATIONS

The educational process at St. John Eudes School depends on the adherence to California State Standards and Student Learning Expectations. The school is implementing the Common Core State Standards. In addition, California State Standards and the Common Core State Standards (CCSS) are available online. We are standards driven not textbook driven. A student learning expectation is an outcome that states what a student will know and do as a result of attending St. John Eudes School.

School Wide Learning Expectations (SLEs)

St. John Eudes students have the opportunity to become:

A. Active Christians in their Catholic faith

1. Explain Church teaching, Scripture, and Tradition, and Sacraments
2. Participate meaningfully in worship, prayer, and the Sacraments
3. Follow the teachings of Christ and the Ten Commandments
4. Express God's love through Christian service (social service and social action)
5. Apply the Six Pillars of Character to their daily lives:
(Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship)

6. Educate themselves and others about justice, equity, and peace
7. Practice inclusiveness
8. Celebrate cultural diversity
9. Engage in respectful dialogue with people who have different perspectives
10. Respect God's creation

B. College and Career Ready in the 21st Century

1. Become self-directed learners who formulate meaningful questions and effectively seek out and use human, print, and digital resources to address those questions
2. Collaborate with others in a respectful and productive way to complete tasks
3. Construct viable arguments by using logical reasoning and citing precise, relevant evidence
4. Process, analyze, interpret and evaluate quantitative and qualitative information while maintaining an open mind
5. Demonstrate the ability to use multiple strategies to solve problems
6. Read, see and listen carefully to improve general knowledge and discipline-specific expertise
7. Demonstrate command of written and spoken Standard English and acquire and use a wide-ranging daily and academic vocabulary
8. Comprehend and critique complex literary and informational texts across a wide range of types and disciplines
9. Use productivity tools to collaborate with others, enhance learning, and generate creative works
10. Practice ethical and responsible use of technology

Conferences

Formal Parent-Teacher conferences are scheduled December 5th, 6th, 7th

If you need to schedule an appointment at other times, please send a note, email, or contact the office.

Progress Reports

Progress reports and interim reports will be available three times a year.

Gradelink

Parents and students should regularly access academic progress throughout the school year. Gradelink alerts need to be set up yearly and be delivered to parents' and students' email addresses. Gradelink must have a current parent email contact.

Academic Communication Tools

Teacher's oral directions
Daily assignments written on board in classroom
Student's daily homework planner.
Students are required to have online or hard copy planner.
Teacher's daily Weebly website (www.school.stjohnneudes.org)
Study-buddy system
Online technology
Online Gradelink program (www.Gradelink.com)
Student – Teacher conferences
Parent – Teacher conferences

Required Service Hours

8th Grade – 20 hours
7th Grade – 15 hours
6th Grade – 10 hours

8th Grade Room Parents

Mrs. Francis, Mrs. Macalino, Mrs. Asnaran

8th Grade Parent Meeting

Wednesday, September 20, 2017
7:00 PM, 8th Grade Classroom

The topics will include:

High School Applications, Resumes, Entrance Exams, Family Life Class,
Class Retreats, Curricular Trips, Prayer Service - Dinner Dance, Activity Day, Servant Leaders,
Christian Service, Principal's Honors List, Scholarships, Diplomas, Commencement

The Middle School Information Night will be on November 7th.

Emergency Procedures

The Family Emergency Card and Emergency Release Forms must be up to date. Your child will be released only to those persons that are listed on the Emergency Release Forms. Please return the student comfort bag by September 1, 2017. The school will participate in the statewide Earthquake Shakeout Drill on October 19, 2017 (www.ShakeOut.org). The teachers and staff continually update their disaster training skills. We follow procedures everyday to insure the safety and protection of your child.

High School Entrance Exams

The high schools request transcripts for 6th, 7th, and 8th grades as part of the entrance requirements. Letters of recommendation, the entrance exam results, and attendance records are criteria used for evaluation. I suggest two books that are excellent resources for exam preparation: Barron's SAT High School Entrance Examination and Arco Catholic High School Entrance Examination. Several of the high schools offer a practice test prior to the actual exam.

Parents are required to obtain and complete the application for high school, including requests for transcripts, letters of recommendation, and a resume. The resumes should include a formal list of extra-curricular activities, honors, and awards for 6th, 7th, and 8th grades. Letters of recommendation will not be sent without complete information. All application and scholarship documents need to be turned in directly to me not to the office before Thanksgiving vacation. Thank you.

8th Grade Year-end Schedule

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| Tuesday, May 29 to | |
| Friday, June 1, 2018 | Final Exams in core subjects |
| Tuesday, June 5, 2018 | Retreat Day at Poverello |
| Wednesday, June 6, 2018 | Prayer Service / Dinner Dance, 6:00 PM |
| Friday, June 8, 2018 | Farewell Mass 8:15 AM |
| | Commencement 6:00PM |

7th and 6th Grade End of Year Schedule

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| The week of June 4, 2018 | Final Exams |
| Wednesday, June 13, 2018 | Last Day of School |

Thank you for your support, I look forward to a successful and fulfilling school year. May the love, warmth and peace of the Lord Jesus Christ be with you always.

“Jesus, You are risen! You are with us. Keep us ever mindful of how you are a part of our lives in a deep and profound way. Surprise us with a touch of your love in places where we never thought that we would find you. Fill our hearts with hope. May the gift of your presence transform every ordinary moment of ours into a sacred place where you dwell. Help us to see this gift through the eyes of faith. Fill us with your peace. All this we pray in Your Name.”

“All things are possible through Christ who strengthens me.”

Sincerely,

Catherine Stula

Catherine Stula, MA
Assistant Principal, Dean of Students